

**Excellence in Learning and Teaching Conference Programme – 11 May 2010**

	<b>Civil Engineering Lecture Theatre</b>	<b>Faraday K</b>	<b>Faraday L</b>	<b>PC/VC workshop</b>
<b>9:00</b>	<b>Coffee and Registration</b> (Civil Engineering Lecture Theatre)			
<b>10:00</b>	<b>Welcome and Opening Address</b> (Dr Paul L. Latreille) (Faraday K)			
<b>10:30</b>	<u><b>Session A1</b></u> Dr Emrys Jenkins, Cathy Taylor, Marie Bodycombe-James - <i>Action learning &amp; positive role modelling in research teaching workshop</i>	<u><b>Session A2</b></u> Chris Hall - <i>Are we just wasting our time? An Appreciative Inquiry into the student experience of e-learning</i> & Dr Michelle Lee - <i>Designing meaningful and useful feedback</i>	<u><b>Session A3</b></u> Dr Mike Tait – <i>Use of talking head video clips to complement student learning (pVox)</i> & Dr David Gill - <i>2-evaluate: using Web 2.0 technologies for collaborative projects</i>	
<b>11:00</b>				
<b>11:30</b>	<b>Tea and Coffee</b> (Civil Engineering Lecture Theatre)			
<b>12:00</b>	<u><b>Session B1</b></u> Andrew Morgan - <i>Self and peer assessment workshop</i>	<u><b>Session B2</b></u> Dr Helen Brocklehurst - <i>Researching politics: group work and research skills</i> & Prof David Clarke and Prof Stefan Doerr - <i>Group work and assessment using WebPA</i>	<u><b>Session B3</b></u> Peter Neville - <i>e-lectures: supporting the transition from language training to subject study</i> & Jo Ward - <i>Study skills and preparation for study</i>	<u><b>Session B4</b></u> Alison Walker - <i>Widening access and participation using video conferencing</i> & Rita Kop – <i>Teaching and Learning in a Personal Learning Environment</i>
<b>12:30</b>				
<b>13:00</b>	<b>Lunch</b> (Civil Engineering Lecture Theatre)			
<b>13:45</b>	<u><b>Session C1</b></u> Dr Adam Shore - <i>Entrepreneurship education interactive workshop</i>	<u><b>Session C2</b></u> Dr Tess Fitzpatrick - <i>Providing a distance-learning PhD programme: a case study</i> & Renate Thome and Della Fish - <i>Using observation to develop the clinician teacher</i> & Dr Aidan Byrne - <i>Mental workload and professional practice</i>	<u><b>Session C3</b></u> Dr Monika Seisenberger, Dr Arnold Beckmann, Dr Markus Roggenbach - <i>A buddy system for first year students</i> & Dr Chris Jobling, Matthew Allen, Chris Hancock - <i>Social networks for peer support</i> & Dr Honglei Li – <i>If they use it, will they continue to use it? Students' perception of Wiki usage in collaboration group project</i>	<u><b>Session C4</b></u> Dr Mike Tait and Annlouise Cavanna – <i>Adding student feedback and support to an electronic marking system (eMark) Hands on demo</i>
<b>14:15</b>				
<b>14:45</b>				
<b>15:15</b>	<b>Tea and Coffee</b> (Civil Engineering Lecture Theatre)			
<b>15:45</b>	<b>Key Note Address</b> Professor Peter McOwan, Queen Mary University – <i>Playing with Brains: Techniques I have found useful in Learning and Teaching</i> (Faraday K)			
<b>16:30</b>	<b>Closing Address and Reception</b>			